



DIRECTIONS: GIVE A THOROUGH WRITTEN RESPONSE TO EACH QUESTION. ALL RESPONSES MUST BE TYPED. THIS ASSIGNMENT IS AN INDEPENDENT READING ANALYSIS. THE ASSIGNMENT IS NOT A GROUP/ COLLABORATIVE PROJECT. COPYING RESPONSES FROM YOUR PEERS IS PLAGIARISM.

Interpretation

1. Why is the book entitled, *Izzy, Willy-Nilly*?
2. Explain the significance of "Little Izzy?"
3. Why does Izzy keep many of her feelings to herself?
4. Describe Izzy's relationship with her friends.
5. In what ways does Rosamunde help Izzy face reality?
6. Describe Izzy's relationship with her family.
7. Why is physical appearance so important to Izzy's mother?
8. What stereotypes appear in the book?
9. Why are there no punishments for Marco?
10. Provide examples of peer pressure from the book.
11. Describe Cynthia Voigt's writing style. How does that effect the story?
12. What are the main conflicts in the story?
13. Where is the high point (climax) of the story?
14. What is the setting of the story? Is it important to the story?

Critical

15. Compare and contrast Izzy's relationship with Rosamunde to her relationships with her "best friends."
16. What is the significance of Izzy's relationship to her physical therapist?
17. In what ways has Izzy become less judgmental of others?
18. How does Izzy change from the beginning of the book to the end of the book?
19. Why does Marco only date younger girls?
20. What does Rosamunde gain from Izzy's friendship?
21. Why are people uncomfortable being around Izzy?
22. Besides Izzy, what other character shows signs of courage and strength?

Critical/Personal Response

23. Could Izzy always "be herself" with her best friends? Can you?
24. Why is Izzy flattered to be asked out by Marco?
25. Do you think Izzy's parents should have told Izzy about her leg amputation? Why or why not?
26. Do you think Marco ever apologizes to Izzy? Why or why not?
27. How come Izzy never complains?
28. Who are Izzy's real friends?
29. How do Izzy's experiences and struggles make her a better person?
30. Why do many of Izzy's problems remain unresolved at the end of the book?

Personal Response

31. What was your reaction to the book?
32. In what ways have the pressures of high school changed?
33. How realistic was the book's depiction of high school life?
34. What difficult situations have you faced?

FRIENDLY REMINDERS

1. **ASSIGNMENT IS DUE ON JANUARY 4TH, 2010**
2. **ASSIGNMENT WILL BE RECORDED AS TWO WRITING GRADES**
3. **FAILURE TO DO THE ASSIGNMENT WILL COUNT AS TWO AUTOMATIC ZEROS**
4. **HANDWRITTEN RESPONSES WILL NOT BE ACCEPTED AND WILL RESULT IN AN AUTOMATIC ZERO**
5. **YOU ARE RESPONSIBLE FOR YOUR OWN COMPUTER ISSUES. NO EXCEPTIONS OR EXCUSES**
6. **LATE SUBMISSIONS WILL BE PENALIZED -10 POINTS PER DAY LATE.**
7. **RESPONSES MUST BE THOROUGH AND DEMONSTRATE SUBSTANTIVE THINKING**
8. **SHORT RESPONSES WILL NOT RECEIVE CREDIT**
9. **A COPY OF THE READING ANALYSIS QUESTIONS WILL BE AVAILABLE ON MR. FIG'S WEBSITE.**
10. **THERE WILL BE A MULTIPLE CHOICE TEST ON THE ENTIRE BOOK ON JANUARY 4TH, 2010**